

# Program Activity

**Gallery:** Fossil Gallery

**Course Name:** Meet Stan

**Grade Level:** K - 1

**Activity:** (Pre-activity) What Does Belong?

**Approximate Time Required:** 60 minutes

**Vocabulary:** dinosaurs

## Objective:

Students will determine which living and non-living things would be found during the time of the dinosaurs.

## Materials Needed:

Copies of What Does Belong? Found on web site

## Procedure:

Have students look at the picture on What Does Belong? Discuss the picture and the different things in it. Discuss some of the things and ask them if they belong in that picture and why. Have them color only those things that would have been around during the time of the dinosaurs.

## Observations:

Walk around making sure they are coloring what belongs.

## Evaluation:

Discuss all the things that should not be colored and why not. Hang up their pictures as the border to a Field Trip Fun bulletin board adding pictures from the field trip afterwards.

## Modifications:

On the back of their sheets let them draw a dinosaur and its surroundings.

## Georgia Standards:

SKCS4a-c, SKCS5a-b, SKCS6a, SKL1b, SKL2a, S1CS1, S1CS2a, S1CS2c, S1CS2d, S1CS3a, S1CS4c, S1CS5b, S1CS6, S1L1d